

## Marking Descriptors

Range	Descriptor	Expectations
90.00-100% Exceptional (1 <sup>st</sup> )	<ul style="list-style-type: none"> <li>A clear contribution to the field, of publishable quality, excellent report</li> <li>Strong evidence of considerable extra-curricular reading, critical thought and original interpretation</li> <li>Challenging goals have been fully met, substantial deliverables, research level insight needed</li> <li>Close to faultless in execution and write-up, a high level of independence</li> </ul>	This represents a really outstanding achievement. The project clearly stands out above others. A mark in this range is hard to achieve and rare (< 1%).
80.00-89.99% Outstanding (1 <sup>st</sup> )	<ul style="list-style-type: none"> <li>Potential contribution to field, could lead on to publishable work, very good report</li> <li>Good evidence of extra-curricular academic reading, critical thought and original interpretation</li> <li>Only very minor faults in execution, depth of understanding or write-up</li> <li>Challenging project and substantial deliverables, largely self-directed</li> </ul>	Excellent in most respects but doesn't fully meet the criteria for the top range. A small number of projects are in this range each year (3-4%).
70.00-79.99% Excellent (1 <sup>st</sup> )	<ul style="list-style-type: none"> <li>Well written report with a clear logical structure and depth</li> <li>Demonstration of critical thought, understanding and extra-curricular reading</li> <li>Some minor faults in execution or understanding, otherwise carried out effectively, most or all goals fully achieved</li> <li>A good level of challenge, substantial deliverables, and a good level of self-direction</li> </ul>	This represents a straightforward first-class project. Most things have been done well, but there will be some faults or criticisms. The goals have been largely met. A reasonable number of projects can be expected to achieve this level (around 20%).
60.00-69.99% Good (2:1)	<ul style="list-style-type: none"> <li>Sound project write-up with suitable structure and clarity</li> <li>Evidence of understanding, and at least some evidence of extra-curricular reading and critical thought</li> <li>May contain some ambiguities or faults, not all goals may be fully achieved</li> <li>Reasonable level of challenge, good quality deliverables, satisfactory self-management, with some supervision help needed occasionally</li> </ul>	A good result that is well on the way to delivering most features, but is not fully complete or finished, or has a lower level of challenge. The majority of projects are likely to be at this level.
50.00-59.99% Satisfactory (2:2)	<ul style="list-style-type: none"> <li>Adequate project write-up but lacking clarity or detail in places, or containing irrelevant material</li> <li>Limited evidence of extra-curricular reading or original thought, mostly demonstrates understanding of core issues</li> <li>Some significant deficiencies or incomplete goals, deliverables adequate but of limited quality</li> <li>Project not particularly ambitious or challenging, or could not be completed fully, more significant supervision help required</li> </ul>	A satisfactory result but with limitations. The core features are in place but may be buggy or not that well defined. Enough has been done to present a viable solution, of which at least some parts can be demonstrated. A minority of projects are likely to be at this level.
40.00-49.99% Pass (3 <sup>rd</sup> )	<ul style="list-style-type: none"> <li>Weak project write-up, lacking content or structure overall, unfocussed or fragmented, but sufficient to show basic achievement</li> <li>Pieces of extra-curricular reading or original thought, but poorly organised</li> <li>Some basic goals in place, enough to show ideas are plausible but large gaps</li> <li>Project not challenging or ambitious, missing or incomplete parts, lack of engagement with supervision</li> </ul>	Sufficient to achieve a basic pass but with a lot of deficiencies. Something working has been produced but is buggy and incomplete. A minority of projects in this range (maybe 10%).
35.00-39.99% Borderline fail (Could pass with extra work)	<ul style="list-style-type: none"> <li>Write-up is sub-standard, with noticeable errors or omissions, but could be made passable within a reasonable time</li> <li>Some clear flaws in understanding, limited or no extra-curricular reading</li> <li>Actual achievements not very substantial or challenging, deliverables of lower quality or incomplete, but could be improved fairly easily</li> <li>Not quite enough challenge or depth demonstrated, required significant supervision or there was a failure to attend tutorials</li> </ul>	The project has enough substance to demonstrate it could be made into a basic pass in a fairly short length of time but is still missing significant features, or the write-up fails to describe what was actually achieved.
0-34.99% Unsatisfactory (Clear fail)	<ul style="list-style-type: none"> <li>Write-up is incoherent, rushed, has important omissions or irrelevant material</li> <li>Some serious flaws in understanding, little or no extra-curricular reading</li> <li>A lack of concrete achievements, substantial parts missing</li> <li>Serious lack of challenge or depth demonstrated, required excessive supervision or there was a failure to attend tutorials</li> </ul>	The basis of a viable project may be present but is a long way from being completed. A significant amount of additional work would be needed to reach a passable standard.