

System : PsyCLE version 2.0		Task : Work through half module		Name: xxxxxxxxxxxx
Functional Area : Social / Attribution Theory		Severity [1..7]*	Source [1..7]**	Date:21/5/98
No.	Problem description	Principle or principles	Remed(ies)	Group : xx
1	On title page- Social Psychology the modules, there is no indication that program is loading automatically, it seems as though you should have to click something to start.	3	3	**1 wholly self; 7 wholly principles
2	Video clips difficult to hear and interpret	3	0	change cursor during loading up process
3	Explanations of the possible forms of attributions in videoclip examples not very comprehensive.	3	1	give a clearer idea of what is happening, esp. in phone conversation example, possibly provide transcript, or explanation of what is occurring.
4	Page "what influences attributions" should come before examples to provide a better picture of the relevance of t clips	4	4	explain more clearly the possible attributions and how these relate to the topic
5	Use of term A and S very confusing in the Covariation information page	4	4	pages should fall in a more logical order
6	No explanation about how low consistency is known as an unstable attribution.	4	4	explain what they are meant to mean.
7	Contents page does not make it clear that the first four text boxes form a continuum and that all information can be accessed from one box	7	4	explain
8	References on the further reading page should be accessible from the pages to which they are relevant	5	4	separate information into discrete topics so that people have a better idea of where to search for the information they need
9	There is no facility to search by a word in order to find information about a specific topic	7	4	provide links from pages to relevant further reading, for people who are interested in only a narrow area of the topic
10	It is not possible to go from a word in the glossary directly to the page which relates to that word	6	4	create a 'search by key words' option
11	Should be links between the further reading and the references section, to allow explanation of relevant references to be accessed from their reference information	5	4	create a search from glossary option

** Source : 1 is wholly self; 7 is wholly the principle(s)

* Severity : 1 is low, trivial; 7 is high, must be addressed

No.	Problem description	Severity [1..7]*	Source [1..7]**	Principle or principles	Remed(ies)	Comments
12	The "GO" "contents" option returns the user to the social psychology contents page, not the attribution theory contents page	5	4	be consistent	provide options for both contents pages or specify which the link leads to.	
13	On the "covariation principle page", only consistency is highlighted in bold type, whilst all three of the terms do appear on the glossary	6	5	be consistent	highlight all three terms in bold	
14	Words which appear in the glossary are not highlighted every time they are mentioned	6	5	be consistent	highlight all glossary terms every time they are used	
15	mean It is not clear that the further readings are listed under different headings	6.0 4	5.0 3		provide a contents page of further readings	
16	Further readings on later topics can only be accessed by scanning through the further readings for original topics	5	5	provide shortcuts	provide shortcuts as 15	
17	mean The situations created by drawing up parameters in the covariation information page are non-sensical and confusing	4.5 6	4.0 3		use relevant and interpretable examples	
18	It is possible to highlight both high and low conditions in the attribution exercise	2	0	simple and natural dialogue	make the two exclusive	